

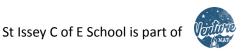
Local Governing Board (LGB) terms of reference

Responsibilities:

- Monitoring the School Development Plan (SDP)
- Engaging with parents and other stakeholders
- Holding the head of school and senior leaders to account
- Understanding the position of the school and its data
- Ensuring the distinctive nature and Christian ethos of the school is protected

Main duties:

- 1. Contribute to the strategic discussions at governing board meetings which supports:
 - the vision and Christian ethos of the school
 - the clear and ambitious strategic priorities and targets for the school
 - that all children, including those with special educational needs, have access to a broad and balanced curriculum
 - ensuring that the school's allocated budget for pupil and sports premium impacts positively on outcomes for pupils
 - the effective deployment of staff
- 2. Hold the senior leaders to account by monitoring the school's performance; this includes:
 - agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan.
 - considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance.
 - asking challenging questions of school leaders.
 - ensuring the school is operating effectively according to its policies
 - acting as a link governor on a specific issue (pupil premium for example) making relevant enquiries and reporting to the governing board on the progress on a particular school priority.
 - listening to and reporting to the school's stakeholders: pupils, parents, staff, and the wider community, including local employers.
- 3. Evaluate the impact of resources (staffing and appraisal, premises, equipment) on pupil outcomes and raise questions with the trust board if additional resources are needed.





- 4. When required, serve on panels of governors to:
 - appoint the head of school and other senior leaders
 - oversee and participate as required in the school's complaints policy
 - hear the second stage of staff grievances and disciplinary matters
 - hear appeals about pupil exclusions

The Local Governing Board will be expected to:

- 1. Visit the school occasionally during school hours to gain a good understanding of the school's strengths and weaknesses in relation to the School Development Plan priorities.
- 2. Attend induction training and regular relevant training and development events
- 3. Attend meetings (local governing board meetings and committee meetings) and read all the papers before the meeting
- 4. Act in the best interest of all the pupils of the school
- 5. Behave in a professional manner, as set down in the governing board's code of conduct, including acting in strict confidence.

Reviewed: September 2022

