

## Annex 3



Model scheme of delegation for governance of *converter* Church of England Academies in ‘Community’ led MATs; intended as a ‘variation’ of (or addition to) the MAT’s normal scheme of delegation for local governance.

### Aims:

- To ensure that the education in the school continues to promote life in all its fullness for all children.
- To ensure the continuing involvement of the Diocese of Truro in ensuring that the Academy is governed in accordance with the principles of the Church of England
- To protect, project and develop the Christian character and distinctiveness of the Church of England Academy in partnership with the church at Parish, Deanery and Diocesan level
- To clarify the respective roles of the Diocesan Board of Education and Askel Veur (The Diocese of Truro Education Trust) the MAT Board and the Local Governance of the Church of England Academy.

### Key

Decides	
Must be consulted	

Key function	Task / area of responsibility	LGB	MAT Board	DBE/Askel Veur
Structure and delegation	Develop and approve scheme of delegation for the governance of Church of England Academy within Community MATs			
	Make changes to the local governance structure of the Church of England Academy Trust within the MAT			
	Exercise the scheme of delegation and ensure responsibility for key functions is performed and communicated appropriately			

Key function	Task / area of responsibility	LGB	MAT Board	DBE/Askel Veur
Appointment and Removal of Foundation Governors	Appoint/remove Foundation Governors			
Appointment of Headteacher	Appoint the headteacher / head of school of the Academy, ensuring leadership of the Christian ethos of the school			
Appointment of other staff	Appoint other teaching and non-teaching staff of the Academy, ensuring support for the Christian ethos of the school			
Admissions	The Admissions Authority of a Church of England Academy has a statutory responsibility to consult with the Diocesan Board of Education.			
SIAMS	Ensure that the Academy continues to strongly demonstrate its distinctiveness as a Church School as evaluated by SIAMS			
RE	Ensure the effectiveness of RE teaching in the Academy and disseminate good practice across the MAT.			
Worship	Ensure the effectiveness of collective worship in the Academy, and disseminate good practice across the MAT.			
SMSC	Ensure the effectiveness of the curriculum in SMSC development and disseminate good practice across the MAT.			
MAT and Academy Budget	Ensure that activities required to uphold the Christian ethos of the Academy is appropriately resourced			
Communications	Ensure that the Academy's Christian distinctiveness is reflected in all communications.			
Parish, Deanery and Diocese	Ensure a close working relationship between Academy, Parish, and Diocese.			